

2015 COMPLIANCE REQUIREMENTS (2014 DATA)

CONTEXTUAL INFORMATION

VISION STATEMENT

Francis Jordan Catholic School prepares students for a lifelong journey by nurturing a passion for learning and excellence while remaining centred on Jesus and His teachings.

JESUS

PASSION

JOURNEY

EXCELLENCE

On 1 January 2012 the school officially changed its name from Currambine Catholic Primary School to Francis Jordan Catholic School. The change came about after nearly four years of consideration and consultation. The name better reflects the school's Catholic faith and tradition.

Francis Jordan Catholic School is a family orientated, Catholic Parish community-based school, centred on the person of Jesus and the teachings of the Catholic Church where children thrive. It is the intention of all involved in the school to provide an environment where the students feel, loved, safe, nurtured and valued. It is a place where each student is challenged to excel. Families are encouraged to be as involved in the life of the school as they can be. The school is a more complete community when this occurs. Respect for the dignity of each person and the school's motto, "The truth will set us free", underpin our relationships, actions and endeavours. Respect for the dignity of each person and the school's motto underpins all actions and relationships in the school. The school is a learning community, where students are developed into young people who think clearly, act with integrity, generosity and humility, are sensitive to the needs of others, have a desire to serve the community and adopt a global perspective. Finally, our school is a place where prayer and liturgical celebrations provide a central focus for a Catholic Christian community.

The school is a two stream Catholic primary school with an enrolment of approximately 500 from Pre-Kindergarten to Year Six. The school's vision is to nurture a passion for learning and excellence. Distinctive features include; an excellent reputation in the community for its academic performance; a strong emphasis on information and communications technology; a healthy active lifestyle is promoted through the involvement in a wide range of activities in sport and physical education including the Active After School Program; extensive learning support for students in need; Gifted and Talented Program; and an extensive Performing Arts Program incorporating class music, small group instrumental music tuition, recorder ensembles, brass and guitar ensembles, school bands and choirs. The school also offers a comprehensive before and after school care service.

2014 ATTENDANCE RATES

KA	98.07%
KB	97.30%
PPG	98.40%

PPW	98.62%
YR1G	98.01%
YR1W	98.02%
YR2G	99.00%
YR2W	98.89%
YR3G	98.61%
YR3W	97.49%
YR4G	98.18%
YR4W	97.75%
YR5G	98.13%
YR5W	98.32%
YR6G	97.35%
YR6W	97.77%

WHOLE SCHOOL ATTENDANCE AVERAGE RATE 98.12%

Attendance registers are marked each morning and afternoon by each class teacher. Parents are informed that a letter must be provided to the class teacher explaining each absence. Notification by email is accepted provided the email contains the name of the student and the parent as well as the reason for and date of absence. Where parents are planning a holiday, they are required to submit an application for leave of absence for the student for the duration of the leave. The respective class teacher is then informed and the absence duly recorded. Each class teacher retains absentee notifications. Where an explanation is not forthcoming in a timely manner, the principal contacts the family until one is provided. Attendance is now kept electronically with responsibility taken by the Principal. In 2013 the school was audited and received a positive report for its management of attendance data.

WORKFORCE COMPOSITION

	Teaching	Non-Teaching	Indigenous
Male	5	3	0
Female	21	19	0

TEACHER STANDARDS AND QUALIFICATIONS

Total number of teachers 2014: 26

Qualification	Number
Diploma	1
Bachelor's Degree	25
Master's Degree	1

2014 NAPLAN RESULTS SUMMARY

Mean Scores

	All Aust Schools	All WA Schools	Francis Jordan
YEAR 3			
Reading	418	406	455
Writing	402	397	454
Spelling	412	403	423
Grammar & Punc	426	413	483
Numeracy	402	392	412
YEAR 5			
Reading	501	492	517
Writing	468	464	495
Spelling	498	492	518
Grammar & Punc	504	495	524
Numeracy	487	480	497

%At/Above Minimum Standard

YEAR 3			
Reading	93.5	91.8	98.3
Writing	93.8	93.2	100
Spelling	92.7	91.3	100
Grammar & Punc	93.6	91.3	100
Numeracy	94.6	93.8	98.3
YEAR 5			
Reading	92.9	91.2	98.2
Writing	90.2	89.8	98.2
Spelling	92.7	91.6	98.2
Grammar & Punc	92.8	91.0	96.4
Numeracy	93.5	92.2	95.0

POST SCHOOL DESTINATIONS

2013 Year 6 destinations (for Year 7, 2015)

Butler College	1
Lake Joondalup Baptist College	3
Ocean Reef Senior High	2
Irene McCormack Catholic College	2
Mater Dei College	2
Prendiville Catholic College	42
Quinn's Baptist	2
Sacred Heart College	8
St Stephen's	1
Woodvale Senior High	1

STUDENT PARENT AND STAFF SATISFACTION

Students

The student council are an excellent barometer for the attitude of the children as are newly enrolled students who have transferred from other schools whether it be from overseas or from within Australia.

There is a high level of student morale and a low level of distress amongst the students. They feel a strong connectedness to the school and see their teachers as having empathy for them.

Perhaps the most pleasing feedback is that the students feel a strong motivation to learn and be at school as well as feeling safe and secure at school.

A survey of Year 6 students revealed a high level of satisfaction with all areas of their classroom programme and the offerings of the school.

Parents

The school continues to enjoy strong enrolment demand with very few vacancies in only two or three classes and waiting lists in others. Numbers for the 2016 intake exceed capacity.

Parents continue to attend a range of meetings and activities in significant numbers. These include special events such as the Easter Passion Play, Award Assemblies, Class Assemblies and special occasions such as Easter Liturgies and the Mothers' Day Liturgy to name a few. Other occasions such as the Christmas Concert Musical are always over-subscribed.

In addition, the parent involvement at P&F meetings and associated activities such as the Family Fun Night has been excellent. Requests for parent assistance invariably result in over subscription.

Anecdotal feedback from parents is invariably positive. An interesting fact is that when parents attend enrolment interviews, feedback from existing parents influences the decision to lodge an application for their child to attend the school.

The parent feedback during 2014 has also been very positive.

Parents indicated strong support for the safety of their students at school as well as for their behaviour in class and around the school. They also rated the behaviour management of the staff, the provision of stimulating learning and teacher morale very highly.

Staff Members

At the end of 2014 there were very few staff changes. This is one indicator of a high level of staff satisfaction with working at the school and being part of the staff and the wider community.

Anecdotal evidence obtained through individual teacher interviews revealed an across the board improvement for staff feedback on twenty two areas of the school's operation.

Staff rated the behaviour of students both in the classroom and around the school in general very highly. These two areas and their respect for students received the highest rating in the feedback from staff members.

Staff also felt that there was a very high level of both individual and school morale together with supportive leadership.

An area for improvement revolved around further opportunities for professional development.

School Financial Information

Information regarding the schools finances can be found on the MySchool Website by using the following link:

<http://www.myschool.edu.au/>