



# Francis Jordan Catholic School Currambine

## SCHOOL PERFORMANCE Information – 2020

The following information is a Federal Government requirement and pertains to the 2020 calendar year. The school performance information measures are as follows and must be reported within six months after the end of each program. Francis Jordan Catholic School has opted for School Performance Information to be posted on the school website.

Item	Subject	School Performance Information
1.	<b>Contextual Information</b>	<p><b>VISION STATEMENT</b></p> <p>Francis Jordan Catholic School prepares students for a lifelong journey by nurturing a passion for learning and excellence while remaining centred on Jesus and His teachings.</p> <p><b>JESUS PASSION JOURNEY EXCELLENCE</b></p> <p>Francis Jordan Catholic School is a family orientated Catholic community-based Parish primary school with an enrolment of approximately 318 from Pre-Kindergarten to Year Six. The schools' vision is centred on the person of Jesus and the teachings of the Catholic Church where children thrive. Our school strives to promote a safe, creative, dynamic community that nurtures and educates the whole child (spiritual, moral, intellectual, social,</p>

		<p>emotional, and physical) to be life- long learners and problem solvers, providing the skills necessary to succeed in a changing society. Furthermore, we aim to provide foundations in the Catholic faith that will enable our students to value and live their faith throughout their lives. It is the intention of all involved in the school to provide an environment where the students feel, valued and challenged to excel. Families are encouraged to be as involved in the life of the school as they can be. The school is a more complete community when this occurs.</p> <p>Respect for the dignity of each person and the school's motto, "The truth will set us free", underpin our relationships, actions and endeavours. Respect for the dignity of each person and the school's motto underpins all actions and relationships in the school. The school is a learning community, where students are developing into young people who think clearly, act with integrity, generosity and humility, are sensitive to the needs of others, have a desire to serve the community and adopt a global perspective. Our school is a place where prayer and liturgical celebrations provide a central focus for a Catholic Christian community.</p> <p>The school's vision is to nurture a passion for learning and excellence. The distinctive features of our school include.</p> <ul style="list-style-type: none"><li>• an excellent reputation in the community for academic performance</li><li>• a strong emphasis on information and communications technology</li><li>• extensive learning support for students in need</li><li>• a Gifted and Talented Program</li><li>• an extensive Performing Arts Program incorporating class music; small group instrumental music tuition, recorder ensembles, brass and guitar ensembles, school bands and choir</li><li>• The school also offers a comprehensive before and after school care service.</li></ul> <p><b>VALUES:</b></p> <p><b>Respect:</b> 'Respect each other and our environment'. Respect involves taking responsibility for each other. Respect is speaking to and interacting with others in a courteous manner.</p>
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		<p><b>Integrity:</b> ‘Be yourself. Be true to yourself’. Integrity means being honest, reliable and trustworthy, living by strong moral principles.</p> <p><b>Trust:</b> ‘I believe in you.’ Trust is the firm belief in the reliability, truth or ability of someone.</p>												
2.	<b>Teacher Standards and Qualifications</b>	<p><b>TEACHER STANDARDS AND QUALIFICATIONS</b></p> <p>Total number of teachers 2020: 25</p> <table> <thead> <tr> <th>Qualification</th> <th>Number</th> </tr> </thead> <tbody> <tr> <td>Diploma</td> <td>1</td> </tr> <tr> <td>Bachelor’s Degree</td> <td>19</td> </tr> <tr> <td>Master’s Degree</td> <td>5</td> </tr> </tbody> </table>	Qualification	Number	Diploma	1	Bachelor’s Degree	19	Master’s Degree	5				
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3.	<b>Workforce Composition</b>	<p><b>WORKFORCE COMPOSITION</b></p> <table> <thead> <tr> <th></th> <th>Teaching</th> <th>Non-Teaching</th> <th>Indigenous</th> </tr> </thead> <tbody> <tr> <td>Male</td> <td>4</td> <td>2</td> <td>0</td> </tr> <tr> <td>Female</td> <td>21</td> <td>17</td> <td>1</td> </tr> </tbody> </table>		Teaching	Non-Teaching	Indigenous	Male	4	2	0	Female	21	17	1
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4.	<b>Student attendance at school</b>	<p>An average of 93% of students attended school each day in 2020.</p> <p>Student attendance is recorded using SEQTA which is a state wide catholic education office program.</p>												
5.	<b>NAPLAN information</b>	<p>Go to the NAPLAN website</p> <p>2020 NAPLAN was not completed due to COVID.</p> <p><a href="http://www.myschool.edu.au/school/49006/naplan">www.myschool.edu.au/school/49006/naplan</a></p>												

<p>6.</p>	<p><b>Parent, student, and teacher satisfaction</b></p>	<p><b>PARENT SATISFACTION</b></p> <p>The school has a steady enrolment demand with vacancies existing in all year levels. Parent attendance at whole school events was significant, which indicates a high level of satisfaction. Special events such as the Easter Passion Play, Award Assemblies, and Class Assemblies. Special occasions such as Easter Liturgies and the Mothers’ Day Liturgy, Fathers’ Breakfast and events such as the Christmas Concert Musicals continue to be regularly attended. However, this was limited this year due to a lot of events having to be cancelled due to COVID.</p> <p>Parent involvement at P&amp;F meetings and associated activities such as the Family Fun Night have been excellent. Requests for parent assistance is met with much response. Parent feedback is generally very positive. Parents indicate a strong support for the safety of their children while at school, as well as for their behaviour and that of other children in class and around the school. Parents consider the behaviour management by the staff as very effective. Parents indicate a high support for the extra-curricular opportunities offered to students. There is a strong support for the classroom learning focus and homework expectations. Anecdotal feedback from parents is generally positive. When parents attend enrolment interviews, feedback from existing parents and knowledge of the school reputation within the wider community, are reasons communicated as the major influence for their decision to lodge an application for their child to attend the school.</p> <p><b>STUDENT SATISFACTION</b></p> <p>The student council are an excellent barometer for the attitude of the children as are newly enrolled students who have transferred from other schools whether it be from overseas or from within Australia.</p> <p>There is a high level of student morale and a low level of distress amongst the students. They feel a strong connectedness to the school and see their teachers as</p>
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		<p>having empathy for them.</p> <p>Perhaps the most pleasing feedback is that the students feel a strong motivation to learn and be at school as well as feeling safe and secure at school.</p> <p>A survey of Year 6 students revealed a high level of satisfaction with all areas of their classroom program and the offerings of the school.</p> <p><b>STAFF SATISFACTION</b></p> <p>Staff participates in collaborative decision-making processes relating to education and their contributions are valued and respected by the Leadership Team. They regularly attend Professional Development which ensures that they are cognisant of contemporary teaching pedagogy. They are provided with the resources necessary to maintain a challenging learning environment for the children.</p>
7.	<b>School Income</b>	<p>Please refer to the Australian Curriculum and Reporting Authority website 'My School' using the link below and search for Francis Jordan Catholic School.</p> <p><a href="http://www.myschool.edu.au">http://www.myschool.edu.au</a></p>
10.	<b>Annual School Improvement Report</b>	<p>See report at</p> <p><a href="https://www.fjcs.wa.edu.au/pdf/compliance_2020_principalsreport.pdf">https://www.fjcs.wa.edu.au/pdf/compliance_2020_principalsreport.pdf</a></p>