



Francis Jordan Catholic School

Our Vision

Francis Jordan Catholic School prepares students for a lifelong journey by nurturing a passion for learning and excellence while remaining centred on Jesus and His teaching's.

25 Peterborough Drive,
Currambine, WA 6028

Contact us at

9404 2400

www.fjcs.edu.au

news letter

Dear Parents and Caregivers

Yesterday, Premier Mark McGowan announced that the Department of Health (WA Health) has upgraded the public health and social measures to High Caseload, Level 2, beginning on Thursday 3 March. This means Primary school students in Years 3 - 6 are added to mask wearing directions. Masks must be worn by all students in Years 3 and above in all indoor settings across Western Australia (WA), apart from residential and private homes. These additional measures have been implemented with a view to minimize the impact of COVID-19 disruption to learning and continuing face-to-face learning for our students, where possible.

Families are to provide suitable masks each day and the school will have some reserves if a student's mask is damaged or lost during the school day. Each child is encouraged to take responsibility for their own mask

Mask Wearing in schools

- All staff members and students in Years 3 and above are required to wear a mask **while indoors** when at school. Teachers and staff are not required to wear a mask providing teaching or instructions to students; however, staff are encouraged to wear masks even when teaching, where possible.
- The requirement to wear masks outdoors will be relaxed unless physical distancing is not possible. This includes travelling on public transport.
- Students in Early Learning Care Centres and Kindergarten to Year 2 are not required to wear a mask, but their teachers and support staff must continue to wear masks, where possible.
- Students in Years 3 and above in Outside School Hours Care (OSHC) are required to wear a mask indoors or outdoors where physical distancing is not possible, wear a mask
- Common sense should apply regarding the colour and markings on masks, with staff and students asked not to wear masks that may contain inappropriate markings or designs.

Students may be exempt from wearing a mask at school under the following circumstances:

COMING EVENTS

Monday 7 March

LABOUR Day

PUBLIC HOLIDAY

Wednesday 9 March

Staff Meeting 3pm

Thursday 10 March

Pre-Primary KIDZ OT

Screening

Saturday 12 March

Confirmation Enquiry Mass

6pm

Sunday 13 March

Confirmation Enquiry Mass

8am, 10am or 5pm

Wednesday 16 March

Staff Meeting 3pm

Friday 18 March

Running Club 8.10-8.25am

Friday 8 April

LAST DAY OF TERM 1



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- when communicating with another person who is deaf or hard of hearing, where visibility of the mouth is essential for communication.
- when engaged in strenuous or vigorous exercise.
- when consuming food, drink or medicine, provided that they are seated at the time.

According to Tim Spector, a professor of genetic epidemiology from King's College in London, where there have been millions of cases of the Omicron variant of COVID-19; “symptoms are much more like a regular cold, particularly in children and those who have been vaccinated, and fewer general systemic symptoms, such as nausea, muscle pains, diarrhea and skin rashes.” There are now a number of resources providing child specific information for families, including this [video](#) from Perth Children's Hospital and on the WA Health website, HealthyWA [here](#).

Quarantining at home

We have just received advice from Dr David Hille, Senior Medical Practitioner in WA Health, regarding a very important change to the arrangements which will apply immediately to family members of **close contacts**. Please see this advice below:

*“Regarding the issue of parents mirroring their child’s quarantine, where the child is a close contact. Health has considered feedback about the difficulties this poses for some families, in terms of work for parents and educational opportunities for siblings. In view of increasing case numbers, **Health has removed this requirement**. Of course, the need to care for the child may mean that a parent is required to stay home more than they otherwise would.*”

*Please see the attached letter, particularly the change under the “Does my child need to stay at home all the time?” section. **This change is effective immediately.**”*

As a Catholic school our priority is for the health, safety and wellbeing of our students and all members of our broader community. We are working through these changes, and you will receive further communications as the details are confirmed. For more information on the high caseload protocols, visit WA.gov.au.

Thank you for your understanding as we take the necessary steps to keep our school community safe.

If you have queries or concerns regarding your child, please contact me. If you have health concerns, please contact WA Health on 1300 316 555 or at PHOpsClinical@health.wa.gov.au.

IMMUNISATION HISTORY DETAILS:

Parents please scan and email in your child/children’s updated Immunisation History Details as soon as they have received their last vaccination, so that we have up-to-date records on students Immunisation History details.

Kind regards

A handwritten signature in black ink, appearing to read 'C. Dunning'.

Chris Dunning
Principal



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2 March 2022



FAQs

Why should my child wear a face mask?

The Chief Health Officer has implemented the wearing of a face mask as an additional physical barrier to COVID-19, to protect you, your child and your community during the current High Caseload environment.

How long will this be a requirement?

The Chief Health Officer will advise when this is no longer a requirement.

When is my child required to wear a face mask at school?

All students in Years 3 and above must wear a mask indoors at school at all times and outdoors where physical distancing is not possible, unless:

- The person has a medical certificate issued by a registered medical practitioner confirming a physical, developmental or mental illness, condition or disability which makes wearing a face covering inappropriate;
- Communicating with a person who is deaf or hard of hearing, and visibility of the mouth is essential for communication;
- The person is engaged in physical activity, including physical education classes and organised sport;
- The person is consuming food, drink or medicine;
- Staff are providing teaching or instructions to students; however, staff are encouraged to wear masks even when teaching, where possible.

What type of face mask should I use?

There are two types of face masks you can use: cloth masks and surgical masks.

- Cloth masks are made of washable fabric and can be re-used.
- Surgical masks are single use masks and cannot be washed or re-used.

Where can I get a face mask?

You can purchase cloth masks or surgical masks from chemists, hardware stores and other shops or online, or you can make your own.

How do I put on a mask correctly?

1. Clean your hands with soap and water or hand sanitiser before you put on your mask.
2. Hold the mask by its tapes or loops, then tie the mask around your head or put the loops around your ears.
3. Make sure the mask completely covers your mouth and nose, and that there are no gaps between your face and the mask. If you are using a surgical mask, press the nose piece around your nose.

Do not touch your eyes, nose, or mouth or the front of the mask while wearing it.

If the mask gets soiled or damp, replace it with a new one.

How do I take off a mask correctly?

1. Clean your hands with soap and hand sanitiser before you take off your mask.
2. Take the mask off from behind your head by pulling the tapes or loops straightforward and moving the mask away from your face. Do not touch the front of the mask.
3. If you are using a surgical mask, cut the loops and throw the mask in the bin. If you are using a cloth mask, put it straight in the laundry or store used face masks in a plastic bag until you can wash them.
4. Clean your hands with soap and water or hand sanitiser after you take off your mask and throw it away or store it to wash.

When is it safe to take my face mask off?

You can take off your mask once you are away from other people.

Can I re-use my face mask?

You should not re-use surgical masks.

You can wash and re-use cloth masks. It is a good idea to have at least two, so you will always have a clean one available.

How do I wash my cloth mask?

Cloth masks can be washed in the washing machine with other clothes, or hand-washed using soap and the warmest appropriate water setting for the cloth.

Can I wear a face shield instead of a mask?

Face shields may be easier to wear for some people. If face shields are used, ensure they cover your mouth, nose, the sides of your face and below your chin. Reusable face shields should be cleaned and disinfected after each use. Disposable face shields should only be worn once, and thrown in the bin.





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PRAYER FOR PEACE AND JUSTICE IN UKRAINE

God of peace and justice,
who change the hardened heart
and break the power of violence,
we entrust the people of Ukraine to you.

Protect them in this time of peril;
let them know not death but life,
not slavery but freedom.

You are Father of all;
we are brothers and sisters.

Give us the strength
to live that truth in love,
choosing peace not war.

Through Christ our Lord.

Amen.



Australian Catholic
Bishops Conference



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Understanding DATA & TESTING

Data is one of the most powerful tools to inform, engage, and create opportunities for students with their learning. Data is much more than test scores. Data gives us insight and helps us make connections that lead to improvements.

At Francis Jordan we collect a range of data which allows teachers to best address student needs in the classroom.

All students are continuously tested using various tests and platforms. Teachers at Francis Jordan use data to collaborate and develop informed and differentiated lessons for every student.

The types of standardised tests used at Francis Jordan are:

- Australian Council for Educational Research (ACER) General Ability Tests (AGAT)
- National Assessment Program – Literacy and Numeracy (NAPLAN)
- Progressive Achievement Tests (PAT)
- MacolLit, MiniLit and DIBELS

Other diagnostic assessments may also be conducted which are program specific, such as the Sounds-Write diagnostic test.

AGAT

The ACER General Ability Test is designed to test for general reasoning skills in three areas: Verbal, Numerical and Abstract (visual). AGAT results are usually reported as a percentile and stanine.

The AGAT testing is conducted for Year 3 to Year 6 to determine participation in the SPARKS program.

NAPLAN

The National Assessment Program – Literacy and Numeracy is an annual national assessment for all students in Years 3, 5, 7, and 9. In May, all students in these year levels are expected to participate in tests in reading, writing, language conventions (spelling, grammar and punctuation) and numeracy. NAPLAN is conducted annually as prescribed by the Australian Curriculum and Reporting Authority.

PAT

The Progressive Achievement Tests provide objective, norm-referenced information to teachers about their students' skills and understandings in a range of key areas. Progressive Achievement Tests are multiple-choice tests designed to help teachers determine achievement levels of students in Mathematics, Reading Comprehension, Spelling and Vocabulary. The test results help teachers decide what kinds of teaching materials are needed and which methods or programmes are most suitable for their students. PATs are also important because they identify the progress a student is making from year to year. We conduct the following tests annually.

Progressive Achievement Tests in Reading, Vocabulary and Spelling assess students' reading comprehension skills, and vocabulary and spelling knowledge.

Progressive Achievement Tests in Mathematics provide information about the level of achievement of students from Year 2 to Year 6. The tests assess students' skill and understanding in multiple-choice format in the six strands of:

- Number • Algebra • Geometry
- Measurement • Statistics • Probability





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MacqLit, MiniLit and DIBELS

Other testing done throughout the year are MacqLit, MiniLit and DIBELS (Dynamic Indicators of Basic Early Literacy Skills). These are assessments that assess the acquisition of literacy skills. They are designed to be short fluency measures that can be used to regularly detect risk and monitor the development of early literacy and early reading skills in Pre-Primary through to Year Six.

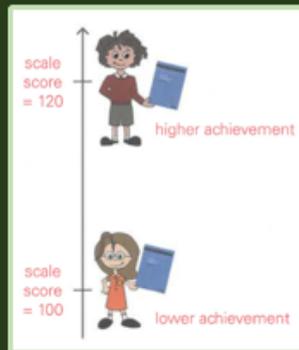


INTERPRETING THE DATA

Scale Score

Students receive a raw test score (e.g. 22 out of 40), which is converted onto a scale. Each set of tests has its own scale, e.g., the PAT: Mathematics scale, and the units are particular to that scale.

The process used to convert raw scores to scale scores takes into account the difficulty of the questions in the tests. Each scale covers all the year levels each test is aimed at, so an individual student's progress can be tracked over time. As students learn more and move through the year levels, they should move up the scale.

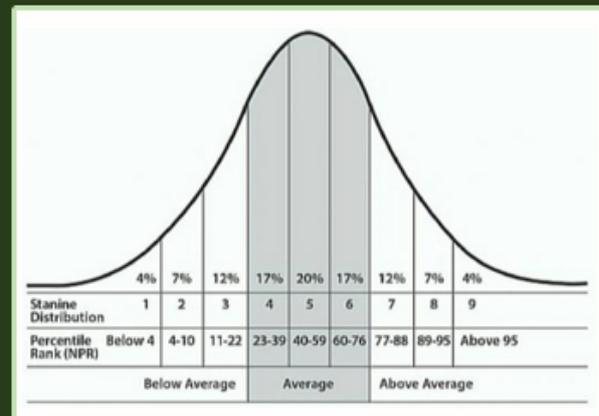


Stanines

Stanines are used to compare an individual student's achievement with the results obtained by a national reference sample representing a certain year level.

Stanine scores are derived from percentile ranks. Percentile ranks are divided into nine categories called stanines (short for 'standard nine') and the digits '1' to '9' are used as category labels.

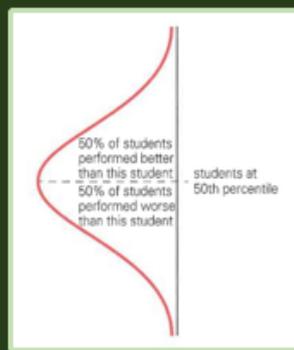
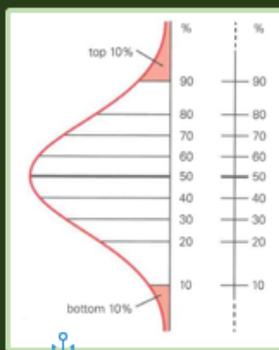
Stanine scores are sometimes useful for grouping students; however, it is recommended that only differences of two or more stanines should be regarded as indicating a real difference in performance.



Percentile ranks

Percentile ranks provide a simple means of indicating the rank order and position of a student's result in relation to a norm-reference sample. A National Reference Group is a sample group of thousands of students nationally. Its data has provided the PAT averages, score ranges and stanines.

For example, a student's percentile rank of 45 means that 45 per cent of the reference sample achieved a test score lower than or equal to the test score obtained by the student.





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ADMIN REMINDER: PLEASE NOTE

Absentee/Late notices must be sent to the email address as per previous requests. Please **also respond to** absentee sms's to this email – **absent@fjcs.wa.edu.au** with:

students name, class, date, reason and parent's name.

This email address was set up specifically for this purpose as teachers, are busy teaching and your notification may not get picked up if sent to any other email address.

Thanking you in anticipation of your co-operation also thank you to the Parents who are already using this address to advise of any Late/Absent notices.

PLEASE ALSO NOTE: For any other time away from school, **not medical or sickness related**, you are required to fill in a **LEAVE OF ABSENCE REQUEST** form. While this may be just for 1 day, this form still needs to be filled in.

This Form can be collected from the Front Office.

LIBRARY NEWS

Scholastic Book Club Issue 2 (2022) was distributed to students on Monday.

All orders are to be completed online (**LOOP**) and paid by credit card, the school **does not accept cash payments.**

All orders are to be placed by **Friday 11/3/2022.**

Roslyn de Mamiel—Library Officer





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EXPRESSIONS OF INTEREST

We are looking at implementing a series of support sessions for children who are experiencing difficulty with social and emotional issues. These will take place on a Thursday during class time. The groups will be facilitated by Mrs. Margaret Brown.

The form which the group takes will reflect the needs of the participating students.

If you think your child or children would benefit from being part of a group in 2022 please complete the following questionnaire by Wednesday February.

Issue	Name of child Year level	Reason why this is a concern	What would you like your child to learn from participating.
<u>Coping with Change</u> Grief and Loss because our family has experienced change through divorce, death or re-location.			
<u>Coping with Stress</u> Recognising and learning strategies to manage stress.			
<u>Coping with Peers</u> Getting on with friends, how to take turns, negotiate and resolve conflicts.			
<u>Coping with Responsibility</u> Taking charge of myself, goal setting, organisational strategies.			
<u>Coping with Anger</u> Recognising and managing anger, developing self control.			
<u>Self Awareness</u> Understanding perspective and different points of view.			
Parent Names			
Contact Details			

If you would like further information please email me on

Marg.brown@cewa.edu.au or come to the tech hub area on Thursday before school and speak with me.

Margaret Brown
School Counsellor



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FRANCIS JORDAN CATHOLIC SCHOOL

PLAYGROUP

0-4 year old's



MONDAYS 8.30-10am

Where: The Pre-Kindy Room at Francis Jordan Catholic Primary School, 25 Peterborough Drive, Currumbine

Cost: \$5 per session (to cover cost of materials and tea and coffee)

Things to Bring: Child's hat, water bottle and snack (please be aware that we are an Allergy Aware school so please no nut products)

Our Playgroup aims to:

- ◇ Offer a stimulating environment for your child to play with others.
- ◇ Allow children to explore, develop and build upon many skills already established.
 - ◇ Provide a chance to meet other families in our community.
 - ◇ Offer support and encouragement to parents.
 - ◇ Help you to develop a wonderful support network.





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FRANCIS JORDAN CATHOLIC SCHOOL PRE-KINDY PROGRAM

Pre Kindy is an early child development, play based learning program for children who have turned 3 years of age. The program provides children with meaningful experiences that promote spiritual, social, emotional, language, intellectual, creative, and physical development.

Our Pre-Kindy program places special emphasis on:

- Formation of friendships
- Children's interests
- Creative expression
- Sensory experiences

Experimentation Skills (social, emotional, language, intellectual, creative, and physical)

The 2022 Pre-Kindy classes will take place on Tuesdays and Thursdays during the school term. The sessions will run from 8.30am - 2.30pm. During the session children will have morning tea and lunch.

FEES

\$70.00 – 1 Full Day Session per week: Tues or Thurs

\$100 - 2 Full Day Sessions per week: Tues and Thursday **Enrol Today for 2022**





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HOP INTO OUR EASTER MEAL DEAL



FRIDAY 8 APRIL – LAST DAY OF TERM 1

ALL MEALS WILL COME WITH A JUICE BOMB AND A EASTER EGG

HOMEMADE MACARONI CHEESE

OR

SUSHI - 5 PIECES

OR

SAUSAGE ROLL

THESE WILL BE THE ONLY MEALS AVAILABLE ON THIS DAY FOR PP-6

IF YOU WOULD LIKE TO ORDER ONE OF THESE MEALS PLEASE ORDER ONLINE OR COMPLETE BOTTOM SECTION AND RETURN TO THE CANTEEN BY FRIDAY 1 APRIL

NAME:

CLASS:

CIRCLE CHOICE:

MAC CHEESE \$8

SAUSAGE ROLL - \$6

TERIYAKI CHICKEN SUSHI \$10 / TUNA SUSHI \$10/ COMBO SUSHI \$10 / CRISPY CHICKEN SUSHI \$10/ VEGETARIAN SUSHI \$10

SAUCE FOR SAUSAGE ROLL 50c

WATER INSTEAD



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Open Day Online



Located in the heart of Perth's beautiful heritage precinct, Mercedes College would like to invite your family to our upcoming Open Day Online on Tuesday 15 March. Given the current Covid-19 climate, we have had to cancel our traditional Open Day tour and bring families a new online tour experience. Families will be able to book into a session of their choice; 8.30am or 11.00am.

The Open Day Online program will still include a welcome by the Principal, Mrs Kerrie Fraser, a live Q&A session led by key staff and students, and a self-led virtual tour. You will experience first hand why learning in the city will benefit Danica's education. Registrations are limited, so please don't leave it too late to book: <https://www.mercedes.wa.edu.au/open-morning/>

Mercedes College is currently interviewing Year Four students who are due to start Year Seven in 2025.

If you are considering enrolling your daughter, please visit the Mercedes College website at www.mercedes.wa.edu.au to request a prospectus, book a tour or enrol on-line. For further information, please contact our Enrolment Officer, Mrs Nicole Kirk on 9323 1340.

Mercedes College | 86 Victoria Square | Perth W.A. 6000
T: (08) 9323 1323 | F: (08) 9323 1333 | W: www.mercedes.wa.edu.au



BREAD TAGS FOR WHEELCHAIRS



Please save your bread tags - they will be recycled to fund wheelchairs in South Africa.



Bread Tags for Wheelchairs has been recycling bread tags in South Africa since 2006. They currently collect about 500kg/month, which funds 2-3 wheelchairs. Now we are collecting in Australia too!



What can I do?

It's easy save your bread tags for a while and then drop them off at one of our collection points. Ask your family, friends, school and local café to help.



Visit our website for signage, to find your nearest collection point, or to host a collection point.

 aussiebreadtags@gmail.com

 ozbreadtagsforwheelchairs.org.au

 [@aussiebreadtags](https://www.facebook.com/aussiebreadtags)

Local Contact:

.....



Coronavirus Disease (COVID-19)
Information for parents/guardians
Child identified as a close contact of a COVID-19 positive case

If your child has been identified as a close contact of a person who has been diagnosed with Coronavirus Disease 2019 (COVID-19), your child must stay home **for at least 7 days** from their last time/date of contact with a positive case of COVID-19, or as advised by **WA Health**.

This letter provides important information about COVID-19 and what you need to do.

What is COVID-19 and what are the symptoms?

COVID-19 is caused by a virus. Symptoms range from mild illness to pneumonia and may include fever, flu-like symptoms (cough, sore throat and fatigue), diarrhoea, nausea/vomiting, shortness of breath and loss of smell and/or taste. Some people will recover easily while others may get sicker. Most of the symptoms of COVID-19 can be treated at home.

Does my child need to stay at home all the time?

Your child should not leave your home or accommodation **unless you need to seek urgent medical attention or escape an immediate threat to their safety or your safety**. Your child should not attend public places. Your child should not attend school.

Parents/guardians are not required to quarantine but need to ensure that their child is appropriately cared for. This may mean a parent or guardian needs to miss work or work from home whilst their child is in quarantine. Siblings, who have not been identified as close contacts, are permitted to attend school.

All household members should take extra precautions where appropriate (e.g. wear a mask when leaving the home) and monitor for symptoms. If symptoms consistent with COVID-19 are experienced, they should get tested immediately.

If your child tests positive for COVID-19, your household will be at risk of developing COVID-19 and you will be required to complete an additional quarantine period as directed by WA Health.

Your child's legal quarantine requirements are set out in the *COVID Transition (Testing and Isolation) Directions*, which can be found online at:

<https://www.wa.gov.au/government/publications/covid-transition-testing-and-isolation-directions-no-3>

What about people who live with me and my child?

Please see the [fact sheet](#) for information on how to manage at home and protect the people who live with you, which can be found at www.healthywa.wa.gov.au/Articles/A_E/Coronavirus.

What do I do if my child develops symptoms of COVID-19?

If you or your child develop symptoms at any time, you/your child should attend your nearest COVID-19 clinic for a test. PCR testing can be accessed at a COVID Clinic: https://www.healthywa.wa.gov.au/articles/a_e/coronavirus/covid-clinics. Where possible a PCR test is preferred. If you are symptomatic and choose to use a Rapid Antigen Test (RAT) instead and, if the initial test is negative, you will need to repeat it 24 hours later.

If you need assistance contact Public Health Operations Team on **1300 316 555**, available 7 days a week between 8:00am and 7:45pm.

When can my child leave isolation?



Government of Western Australia Department of Health

Your child can leave isolation after:

- Your child returned a negative PCR or RAT on or after day 6 (PCR preferred); and
- Your child has not developed any symptoms; and
- 7 days have passed since their last contact with a positive case of COVID-19.

If your child develops symptoms during their period of quarantine, they must have a PCR test.

Your child should not enter any high-risk settings (unless specifically authorised to do so or for emergency medical treatment) for the first 7 days after you come out of isolation. High risk settings include aged care facilities, residential care facilities, health care settings and correctional facilities.

What if I think my child requires medical attention?

Some options for medical care should it be needed:

- Most GPs have access to Telehealth consultations, please contact your GP to book a consultation.
- If your child needs urgent medical treatment at a hospital, call ahead to tell them that your child is a close contact of a confirmed case of COVID-19. Use a private car for transport, go by the most direct route and wear a mask.
- On arrival at the hospital, notify staff that your child is a contact of a confirmed case of COVID-19.
- If your child has severe symptoms, such as shortness of breath, call 000 and request an ambulance. Inform the call centre and ambulance officers that your child is a close contact of a confirmed case of COVID-19.

What if I am experiencing concerns about my child's mental health?

You may wish to access support through the following agencies:

- Your GP
- Beyond Blue 1300 22 4636
- Lifeline 13 11 14
- Mental Health Emergency Response Line (MHERL) Metro: 1300 555 788 or Peel: 1800 676 822

What if I am experiencing financial issues?

You may be eligible to access the Pandemic Leave Disaster Payment, you can apply through Centrelink at

<https://www.servicessaustralia.gov.au/individuals/services/centrelink/pandemic-leave-disaster-payment-western-australia> or contact the Department of Communities on <https://www.communities.wa.gov.au/contact/>.

For further information, visit <https://www.health.gov.au/health-topics/novel-coronavirus-2019-ncov>.